

Some Notables Over Time

Scott, K., & Watson-Stone, N., & Johnson, M. (2012). [*Presenters: Peer Review.*] *Community college survey data: The impact of quantity and quality on informed decision-making. Scholarly paper presentation* at the Association for Institutional Research Annual Forum, New Orleans, Louisiana, June 2-6, 2012; 5 June 2012, 3:30PM – 4:10PM, Sheraton New Orleans Hotel. [*Tracks—Technology: Data Management, Warehousing, Internet, and Computers; Analysis: Research Methods and Data Analysis; Assessment: Accountability, Institutional Effectiveness, and Accreditation; Resources: Faculty, Finance, and Facilities; Students: Enrollment and Experience; Collaboration: Communicating Inside and Outside the Institution.*]

Congratulations! AIR members reviewed and selected your proposal, *Community College Survey Data: The Impact of Quantity and Quality on Informed Decision-Making*, for inclusion in the 2012 Forum. We received a record number of high-quality proposals, so it is a special honor to be selected this year. Thank you for submitting a proposal to share your expertise and scholarship with other AIR members.

Ohlson, V., & Scott, K. (2011). [*Presenters: Peer-Review.*] *Grow-Your-Own Certification Programs for Faculty Teaching Online: A path to e-Learning Community Excellence!* Paper presented at the 2nd Annual Alabama Community College System eLearning Symposium, hosted by Athens State University, Athens, Alabama, 18 August 2011. [Tracks: Course Quality Improvement; Digital Content (e.g. ebooks, learning objects, videos); Effective Administrative Policies; Mobile Learning; and, Teaching Best Practices.]

Congratulations, Vicky & Ken! Your proposal entitled “*Grow-Your-Own Certification Programs for Faculty Teaching Online: A Path to e-Learning Community Excellence*” has been selected by the review committee for inclusion in the Academic Presentations track at the 2nd Annual ACCS eLearning Symposium. The review committee decided that the nature of your proposal would be geared more towards an audience of administrators, and thus, we’d like to use your presentation for an invitation-only audience of administration from across the ACCS, similar to the CIO Roundtable discussion we did last year. This audience would likely also include attendees from DPE. We’ll schedule your presentation earlier in the day – likely the hour prior to lunch, as the remaining Academic Presentations track will be presented simultaneously during the final break-out session of the day.

Scott, K., & Johnson, M. (2009). [*Presenters: Peer Review.*] *Development of Strategic Leadership: A Model to Promote, Sustain, and Advance Institutional Significance.* Paper presented at the 2009 Association for Institutional Research (AIR) Annual Forum, May 30-June 3, 2009, Atlanta, Georgia. [Theme: World Class Institutional Research: Enhancing Knowledge, Expanding Networks. ***[Distinguished Paper Session of the AIR Forum.]***]

Scott, K., & Johnson, M. (2008). [*Presenters: Peer Review**.] *Development of Strategic Leadership: A Model to Promote, Sustain, and Advance Institutional Significance*. Paper presented at the 37th Annual Meeting of the Southeastern Association for Community College Research (SACCR) in St. Pete Beach, Florida, August 3-6, 2008. (Theme: Catching the Wave of Innovation and Best Practices: With emphasis on Accreditation, Assessment & Evaluation, Learning Outcomes, Professional Development, and Strategic Planning for Institutional Effectiveness).

*** Winners of the Outstanding Paper Award of Southeastern Association for Community College Research (SACCR) Best Paper Competition to represent SACCR in the Distinguished Paper Session of the Association for Institutional Research (AIR) Forum, May 30 – June 3, 2009, Atlanta, Georgia.**